

**Call for Papers
For the
Third Annual Education & Training Division Special Session
For
DOE Sponsored Students to Present Their Research**

**ANS Annual Meeting
Pittsburgh, PA
June 13-17, 2004**

For the third consecutive year, a special student session series is being organized for undergraduate and graduate students working on NEER, NERI, and other DOE sponsored research, and for AAA and DOE Fellows to present papers on their research.

Paper summaries shall be submitted through and comply with the ANS Electronic Submission Process, and must be submitted no later than January 9, 2004, to allow for timely reviews, comments to be provided back to authors, and for student authors to submit revised summaries for final acceptance. All summaries must strictly follow the ANS procedures and standards as detailed on the ANS web site, www.ans.org. Each paper will be reviewed by at least two reviewers prior to an acceptance decision being made.

This is an opportunity for students to participate in the full ANS meeting. Papers will be organized into sessions having related topics. A best paper award of \$100 will be presented for each session, and all presenters will be given a certificate of participation.

Multiple authors are permitted. However, the lead author is required to be a student, and the paper shall be presented by a student, not necessarily the lead author.

As an incentive for students working specifically on NEER projects, travel assistance up to \$500 per NEER project will be provided. The exact amount of support may depend on the total number of NEER research papers submitted. ETD is soliciting support for other papers, but cannot promise any specific support at this time. All students are encouraged to apply through ANS for support as session student assistants.

Page charges are the responsibility of those submitting papers.

NOTE: Student papers are NOT meant to preclude other papers related to the same research from being presented in other meeting sessions by the same author or other authors.